

## ABSTRAK

**Rita Uly Napitupulu, Nim 7123141124. “Pengaruh Keterampilan Mengajar Guru dan Kreativitas Belajar Siswa Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS di SMA Negeri 1 Sei Rampah Kabupaten Serdang Bedagai Tahun Pelajaran 2015/2016”. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2016.**

Masalah dalam penelitian ini adalah rendahnya prestasi belajar ekonomi siswa kelas XI IPS di SMA Negeri 1 Sei Rampah dan kreativitas siswa dalam mengikuti proses pembelajaran terlihat kurang, hal ini dimungkinkan karena kurang bervariasinya metode atau model pembelajaran yang digunakan guru. Penelitian ini dilakukan untuk mengetahui pengaruh Pengaruh Keterampilan Mengajar Guru dan Kreativitas Belajar Siswa terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS di SMA Negeri 1 Sei Rampah Kabupaten Serdang Bedagai Tahun Pelajaran 2015/2016.

Penelitian ini dilaksanakan di SMA Negeri 1 Sei Rampah, Kabupaten Serdang Bedagai dengan populasi sekaligus sampel yaitu keseluruhan kelas XI IPS 1 dan IPS 2 dengan jumlah 80 orang. Dimana penelitian ini menggunakan teknik analisis data dengan program SPSS versi 20 pada Analisis Regresi Linear Berganda, yang hasilnya memiliki pengaruh positif dan signifikan antara Keterampilan Mengajar Guru dan Kreativitas Belajar Siswa terhadap Prestasi Belajar Ekonomi Siswa. Hal ini dapat dilihat dari Persamaan Regresi Linier Berganda, diperoleh  $Y = 49,190 + 0,308 X_1 + 0,133 X_2$ .

Adapun interpretasi Persamaan Linear Berganda tersebut ialah:  $b_0 = 49,190$ , menyatakan bahwa jika tanpa adanya pengaruh dari variabel Keterampilan Mengajar Guru dan Kreativitas Belajar Siswa, maka Prestasi Belajar Ekonomi Siswa adalah sebesar **49,190**.  $b_1 = 0,308$ , menyatakan bahwa variabel Keterampilan Mengajar Guru berpengaruh secara positif terhadap Prestasi Belajar Ekonomi Siswa. Artinya Prestasi Belajar Ekonomi Siswa akan meningkat sebesar **0,308**. Apabila terdapat pengaruh variabel Keterampilan Mengajar Guru sebesar 1 satuan dengan anggapan variabel lainnya tidak berubah (konstan).  $b_2 = 0,133$  menyatakan bahwa variabel Kreativitas Belajar Siswa berpengaruh secara positif terhadap Prestasi Belajar Ekonomi Siswa. Artinya Prestasi Belajar Ekonomi Siswa akan meningkat sebesar **0,133**. Apabila terdapat pengaruh variabel Kreativitas Belajar Siswa sebesar 1 satuan dengan anggapan variabel lainnya tidak berubah (konstan).

Berdasarkan hasil pengujian hipotesis pada Keterampilan Mengajar Guru diperoleh  $t_{hitung} = 5,151$  sedangkan  $t_{tabel} = 1,66$  pada taraf signifikan 95% dan alpha 5%. Dengan demikian  $t_{hitung} > t_{tabel}$  atau  $(5,151 > 1,66)$ . Hal ini berarti  $H_{a1}$  diterima dan  $H_{01}$  ditolak. Sehingga hipotesis diterima “Ada pengaruh yang positif dan signifikan antara Keterampilan Mengajar Guru terhadap Prestasi Belajar Ekonomi Siswa kelas XI IPS 1 dan IPS 2 di SMA Negeri 1 Sei Rampah Kabupaten Serdang Bedagai”.

Hasil pengujian hipotesis pada Kreativitas Belajar Siswa diperoleh  $t_{hitung} = 2,376$  sedangkan  $t_{tabel} = 1,66$ . Dengan demikian  $t_{hitung} > t_{tabel}$  atau  $(2.376 > 1.66)$ . Hal ini berarti  $H_{a2}$  diterima dan  $H_{02}$  ditolak. Sehingga hipotesis diterima, yaitu “Ada pengaruh yang positif dan signifikan antara Kreativitas Belajar Siswa terhadap Prestasi Belajar Ekonomi Siswa kelas XI IPS 1 dan IPS 2 di SMA Negeri 1 Sei Rampah Kabupaten Serdang Bedagai”.

Untuk selanjutnya secara simultan pada Uji F diperoleh  $F_{hitung} > F_{tabel}$  atau  $(54.537 > 3.12)$ . hal ini berarti  $H_{a3}$  diterima dan  $H_{03}$  ditolak. Dapat disimpulkan bahwa Keterampilan Mengajar Guru dan Kreativitas Belajar Siswa berpengaruh secara bersama-sama terhadap Prestasi Belajar Ekonomi Siswa kelas XI IPS 1 dan IPS 2 di SMA Negeri 1 Sei Rampah Kabupaten Serdang Bedagai.

Sedangkan koefisien Determinasi *R square* dari hasil analisis yang diperoleh sebesar 0,586, arti dari koefisien ini adalah bahwa pengaruh yang diberikan oleh kombinasi variabel Keterampilan Mengajar Guru dan Kreativitas Belajar Siswa terhadap Prestasi Belajar Ekonomi Siswa adalah 58,6% sedangkan sisanya 41,4% dipengaruhi oleh faktor lain yang tidak termaksud dalam penelitian ini, diantaranya motivasi, minat, kecerdasan/intelegensi, kedisiplinan, lingkungan belajar, dan lain-lain.

**Kata Kunci:** *Keterampilan Mengajar Guru, Kreativitas Belajar Siswa, Prestasi Belajar Ekonomi.*

## ABSTRACT

**Napitupulu, Rita Uly. 7123141124. The Effect of Teachers' Teaching Skills And Creativity Of Student Learning To The Students' Achievement Economics in Class XI IPS at SMA Negeri 1 Sei Rampah in District of Serdang Bedagai. A Thesis. Medan: Economy Education Study Program. Economy Educational Department, Faculty of Economy. State University of Medan. 2016.**

The problems in study is the low Student Achievement Economics in Class XI IPS at SMA Negeri 1 Sei Rampah and less of creativity in learning. This is possible because of less method teacher learning. This study was aimed to finding out The Effect Of Teachers' Teaching Skills And Creativity Of Student Learning To The Student Achievement Economics in Class XI IPS at SMA Negeri 1 Sei Rampah in District of Serdang Bedagai. This study used the Expose-Facto design. The population of this study was the eleven grade students of SMA Negeri 1 Sei Rampah. There were 80 students as the sample of the research. This study was conducted using the techniques of data analysis with the program SPSS version 20 on Multiple Linear Regression. The result was have posifive effect and significant between Of Teachers' Teaching Skills And Creativity Of Student Learning To The Students' Achievement Economics. It can be seen from Multiple Linear Regression shows that  $Y = 49,190 + 0,308 X_1 + 0,133 X_2$ .

Interpretation of Multiple Linear Equations are  $b_0 = 49,190$ , stating that if without the effect of variable Teachers' Teaching Skills and Creativity Of Student Learning, then Students' Achievement Economics as **49,190**.  $b_1 = 0,308$ , stating that the variabel Teachers' Teaching Skills is a positive effect on Students' Achievement Economics. It means that Students' Achievement Economics will increase as **0,308**. If there are the effect of variable Teachers' Teaching Skills as one of unit with assumption other variables unchanged.  $b_2 = 0,133$  stating that the variabel Creativity Of Student Learning is a positive effect on Students' Achievement Economics. It means that Students' Achievement Economics will increase as **0,133**. If there are the effect of variable Creativity Of Student Learning as one of unit with assumption other variables unchanged.

Based on the result of testing hyphotesis of Teachers' Teaching Skills obtained  $t_{observed} = 5,151$  ( $t_{observed}$  as 5,151) whereas  $t_{table} = 1,66$  ( $t_{table}$  as 1,66) and significant degree as 95% and Aplha as 5%. It means that  $t_{observed}$  is higher than  $t_{table}$  or 5,151 is higher than 1,66 ( $5,151 > 1,66$ ). It means  $H_{a1}$  accepted and  $H_{01}$  rejected. So, the hyphotesis is accepted "There is a positive effect and significant effect between of Teachers' Teaching Skills on Students' Achievement Economics in Class XI IPS 1 and XI IPS 2 at SMA Negeri 1 Sei Rampah in District of Serdang Bedagai.

The result of testing hyphotesis of Creativity Of Student Learning obtained  $t_{observed} = 2,376$  ( $t_{observed}$  as 2,376) whereas  $t_{table} = 1,66$  ( $t_{table}$  as 1,66). It means that  $t_{observed}$  is higher than  $t_{table}$  or 2,376 is higher than 1,66 ( $2,376 > 1,66$ ). It means  $H_{a2}$  accepted and  $H_{02}$  rejected. So, the hyphotesis is accepted

“There is a positive affect and significant effect between the applying of Creativity Of Student Learning on Students’ Achievement Economics in Class XI IPS 1 and XI IPS 2 at SMA Negeri 1 Sei Rampah in District of Serdang Bedagai.

For further test Simultaneously at  $F$  obtained  $F_{observed} > F_{table}$  or  $(54.537 > 3.12)$ . It means  $H_{a3}$  accepted and  $H_{03}$  rejected. Can be concluded that Teachers’ Teaching Skills and Creativity Of Student Learning with the same effect on Students’ Achievement Economics in Class XI IPS 1 and XI IPS 2 at SMA Negeri 1 Sei Rampah in District of Serdang Bedagai.

The Determinant coefficient of  $R$  square from the result of analysis obtained as 0,586. It coefficient means that effect exerted by a combination of variables of Teachers’ Teaching Skills and Creativity Of Student Learning on Students’ Achievement Economics as 58,6%. While the rest as 41,4% was influenced by the other factor which is not consist in this study, as the motivations, the interests, the intelligence, the discipline, learning environment and the others external factor.

***Keywords: Teachers’ Teaching Skills, Creativity Of Student Learning, Students’ Achievement Economics***

