

ABSTRAK

Gimanto, Nim. 7113341021. Pengaruh Motivasi Belajar Dan Disiplin Belajar Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XI di SMA Panca Budi Medan Tahun Pembelajaran 2014/2015, Skripsi. Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi. Universitas Negeri Medan Tahun 2015.

Masalah di dalam penelitian ini adalah kurangnya motivasi belajar siswa, kurangnya disiplin belajar siswa dan rendahnya prestasi belajar siswa. Penelitian ini bertujuan untuk (1) mengetahui pengaruh motivasi belajar terhadap prestasi belajar siswa, (2) mengetahui pengaruh disiplin belajar terhadap prestasi belajar siswa, (3) mengetahui besarnya pengaruh motivasi belajar dan disiplin belajar dalam menunjang prestasi belajar ekonomi siswa kelas XI SMA Panca Budi Medan Tahun Pembelajaran 2014/2015.

Populasi dalam penelitian ini adalah seluruh siswa kelas XI SMA Panca Budi Medan yang berjumlah 65 orang. Sampel dalam penelitian ini diambil menggunakan teknik *total sampling*, yaitu mengambil seluruh populasi sebagai sampel penelitian, yaitu berjumlah 65 orang. Teknik pengumpulan data yang digunakan adalah, dokumentasi dan angket/kuesioner. Teknik analisis data yang digunakan adalah teknik analisis regresi linier berganda dan menggunakan uji hipotesis secara parsial (uji t) dan secara simultan (uji f) serta menggunakan koefisien determinasi. Sebelum dilakukan uji analisis maka dilakukan uji prasyarat analisis yaitu uji normalitas

Hasil penelitian menunjukkan bahwa pengujian terhadap hipotesis secara parsial untuk motivasi dengan taraf signifikan 5% menunjukkan nilai t_{hitung} 3,133 dan nilai t_{tabel} 1,669 maka diperoleh $t_{hitung} > t_{tabel}$ (3,133 > 1,669) maka H_a diterima H_o ditolak, dan pengujian hipotesis untuk disiplin belajar dengan taraf signifikan 5% menunjukkan nilai t_{hitung} 1,074 dan nilai t_{tabel} 1,669 maka diperoleh $t_{hitung} < t_{tabel}$ (1,074 < 1,669) maka H_o diterima H_a ditolak. Untuk pengujian secara simultan menunjukkan $F_{hitung} > F_{tabel}$ (20,921 > 3,15) dan $sig < 0,05$ (0,000 < 0,05) berarti H_o ditolak H_a diterima, dan koefisien determinasi (R^2) sebesar 0,384 atau 38,4%, dimana hal ini menunjukkan bahwa besarnya sumbangan pengaruh yang diberikan oleh variabel motivasi belajar dan disiplin belajar terhadap prestasi belajar adalah sebesar 38,4%.

Berdasarkan hasil analisis data dapat disimpulkan sebagai berikut : 1. Ada pengaruh positif dan signifikan antara motivasi belajar terhadap prestasi belajar siswa. 2. Tidak ada pengaruh positif dan signifikan antara disiplin belajar terhadap prestasi belajar siswa. 3. Ada pengaruh yang positif dan signifikan antara motivasi belajar dan disiplin belajar secara bersama-sama terhadap prestasi belajar siswa kelas XI SMA Panca Budi Medan.

Bagi siswa SMA Panca Budi Medan, dapat menggunakan penelitian ini untuk meningkatkan pemahaman tentang motivasi belajar dan disiplin belajar dalam upaya untuk mempertahankan dan meningkatkan prestasi belajar. Upaya yang dilakukan dengan berusaha memperhatikan dan meningkatkan motivasi dan disiplin belajar sehingga dapat meningkatkan prestasi belajar.

Kata Kunci : Motivasi Belajar, Disiplin Belajar, Prestasi Belajar

ABSTRACT

Gimanto, Student's ID Number. 7113341021. Influence of Learning Motivation and Learning Discipline Against Students' Learning Achievement on Economy Lesson Class XI in SMA Panca Budi Medan Academic Year 2014/2015, Skripsi. Education Department of Economy, Economy Education Study Program, Faculty of Economics. University of Medan Year 2015.

The problem in this research was the lack of students' learning motivation, students' lack of learning discipline and poor students' learning achievement. This research aimed to (1) find out the influence of learning motivation against students' learning achievement, (2) find out the influence of the learning discipline against students' learning achievement, (3) find out the influence of learning motivation and learning discipline in supporting the learning achievement of economy on class XI Students in SMA Panca Budi Medan Academic Year 2014/2015.

The population in this research were all students of class XI SMA Panca Budi Medan which were amounted to 65 people. The sample in this research were taken using total sampling technique, which takes the entire population as the research sample, which were amounted to 65 people. Techniques of data collection used were documentation and questionnaire. Technique of data analysis used were the multiple linear regression technique analysis and use hypothesis test partially (t test) and simultaneous (f test) as well as using the coefficient of determination. Before the analysis test was conducted, then prerequisite analysis test was conducted namely normality test.

The results of the research showed that the testing of the hypothesis partially for motivation with significant level of 5% showed that t_{counted} value was 3.133 and t_{table} value was 1.669 then obtained $t_{\text{counted}} > t_{\text{table}}$ ($3.133 > 1.669$) then H_a was accepted and H_o was rejected, and hypothesis testing for the learning discipline with the significant level of 5 % showed that t_{counted} value was 1.074 and t_{table} value was 1.669 then obtained $t_{\text{counted}} < t_{\text{table}}$ ($1.074 < 1.669$), then H_o was accepted and H_a was rejected. For simultaneous testing showed that $F_{\text{counted}} > F_{\text{table}}$ ($20.921 > 3.15$) and $\text{sig} < 0.05$ ($0.000 < 0.05$) means that H_o was rejected and H_a was accepted, and the coefficient of determination (R^2) amounted to 0.384 or 38.4%, where this indicated that contribution of influence which was given by the variable of learning motivation and learning discipline against students' learning achievement was amounted to 38.4%.

Based on the results of data analysis, it can be summarized as follows: 1. There was positive and significant influence between learning motivation against students' learning achievement. 2. There was no positive and significant influence between learning discipline against students' learning achievement. 3. There was positive and significant influence between learning motivation and learning discipline together against students' learning achievement in class XI SMA Panca Budi Medan.

For the students of SMA Panca Budi Medan, they can use this research to improve the understanding of learning motivation and learning discipline in order to maintain and improve the learning achievement. Efforts were being made to try to pay attention and to improve motivation and learning discipline so that can improve learning achievement.

Keywords: Learning Motivation, Learning Discipline, Learning Achievement