ABSTRACT


The problem in this study is the low economic students’ learning outcomes and student character development in social studies class XI IPS SMA Swasta Harapan 2 Lessons Year 2012/2013. The purpose of this study was to determine the economic yield increase student learning and character development of students through the learning model of Problem Based Learning in class XI IPS SMA Swasta Harapan 2 Medan.

This research was held in SMA Swasta Harapan 2 Medan field located at the Imam Bonjol No.35 Medan. The subject of the study was Grade XI IPS students, which consisted of 30 students. The object of this study is the applicance of Problem Based Learning Models to improve the students’ achievement in understanding capital market and to develop characters. The method of this study was Classroom Action Research which is done in two cycles with four steps in each cycle - Planning, Action, Observation, and Reflection. Tests and observation sheets were used as the instrument in collecting data. The technique of analyzing data was using achievement test and observation sheet student character.

Based on the results of this study showed the average character of students has increased, in the first cycle are 56.66% to 90% in cycle II. From the analysis of the data shows that the test data before the application of Problem Based Learning instructional model obtained the number of students who completed as many as 15 students (50%) with an average value of 75.2 obtained, while the number of students in the first cycle is completed by 20 students (66, 66%) with an average value of 77.3 is obtained, then the second cycle increased by 27 (90%) with an average value of 81.2.

It can be concluded that the applicance of Problem Based Learning model of teaching can improves student learning outcomes on the capital markets and the character development of students in class XI IPS SMA Harapan 2 Medan Lessons Year 2012/2013.

Keywords: Learning Model of Problem Based Learning, Student Learning Outcomes On Capital Markets And Student Character Development.