A. Conclusion

Based on the data analysis, it is concluded that applying prediction and inference strategy significantly affects the students’ reading comprehension in reading analytical exposition text. Thus, the students’ score in experimental group was higher than the students score in control group. The calculation of the data in the testing hypothesis showed that t-observed 4.29 was higher than t-table 2.000, it means that the alternative hypothesis ($H_a$) is acceptable.

B. Suggestions

This study showed that reading comprehension by using prediction and inference strategy could improve students’ reading comprehension in analytical exposition text. In relation above, some suggestions are offered as the following:

1. Since Prediction and Inference strategy is significantly effective, it is suggested that the teacher should apply this strategy in teaching process in order to improve students’ reading comprehension in analytical exposition text.

2. It is suggested that the further researcher apply this strategy to other skill or text genre and to identify the weakness of the current research and make improvement of applying prediction and inference strategy.