LIST OF TABLES

Table 1.1 The Students’ Score of Reading Comprehension at Fourth......
Semester of PBI-1, 2, 3, 4, and 5 ......................................................... 2

Table 2.1 The Strength and Weakness between Directed Reading
Thinking Activity and Individualization Strategies ................................. 24

Table 2.2 Indicators of Extrovert and Introvert Learning Styles ............... 29

Table 3.1 The Randomized Groups, ANOVA Design ................................ 43

Table 4.1 Frequency Distribution of the result of Students’ Achievement
in Reading Comprehension who Taught by using DRTA
Strategy ........................................................................................................ 53

Table 4.2 The Frequency Distribution of the Result of Students’ Achieve-
ment in Reading Comprehension who Taught by Using
Individualization Strategy ............................................................................. 54

Table 4.3 Frequency Distribution of the Students’ Achievement in Read-
ing Comprehension who has Propensity Extrovert Learning
Style .................................................................................................................. 55

Table 4.4 Frequency Distribution of the Students’ Achievement in Read-
ing Comprehension for the Students who has Propensity Introvert Learning
Style .................................................................................................................. 57

Table 4.5 Frequency Distribution of the Students’ Achievement in Read-
ing Comprehension for the Students who has Taught by Using
DRTA Strategy and have Propensity Extrovert Learning Style ......... 58

Table 4.6 Frequency Distribution of the Students’ Achievement in Read-
ing Comprehension to the Students who has Taught by Using
DRTA Strategy and has Propensity Introvert Learning Style ....... 60

Table 4.7 Frequency Distribution of the Students’ Achievement in Read-
ing who taught by using Individualization strategy and has
propensity extrovert learning style ............................................................. 61

Table 4.8 Frequency Distribution of the Students’ Achievement in Read-
ing Comprehension who Taught by Individualization
Strategy and has Propensity Introvert learning Style ...................... 63

Table 4.9 Normality Test Results Summary Data with Chi - Square
Formula ........................................................................................................ 64

Table 4.10 Print Out of Levene’s Test to Variant Homogeneity Test In
Learning Strategy Group................................................................. 68

Table 4.11 Print Out of Levene’s Test to Variant Homogeneity Test In Learning Style Group ................................................................. 68

Table 4.12 Print Out of Levene’s Test to Variant Homogeneity Test In Interaction Group................................................................. 69

Table 4.13 Print Out of the ANOVA Result Test with 2 × 2 Level ............... 70