CONTENTS LIST

Approval Sheet                  i
Biography                  ii
Abstract                            iii
Acknowledgment                iv
Contents List                 vi
Figures List                  x
Tables List                 xi
Formula List              xii
Appendixs List              xiii

CHAPTER I INTRODUCTION               1
1.1. Research Background                1
1.2. Problem Identification                4
1.3. Problem Limitation                4
1.4. Problem Formulation                5
1.5. Research Objective                5
1.6. Research Benefit                 6
1.7. Operational Defenition                6

CHAPTER II LITERATURE STUDY           8
2.1. Theoritical Framework               8
    2.1.1. Definiton of Learning         8
    2.1.2. Learning Outcomes            9
    2.1.3. Factors Affecting The Learning Outcomes          12
    2.1.4. Critical Thinking Skill        13
    2.1.5. The Learning Model              17
    2.1.6. Problem Based Learning Model (PBL)           17
        2.1.6.1. The Characteristics of Problem Based Learning Model  18
        2.1.6.2. The Operational Steps of Problem Based Learning Model  19
2.1.6.3. Advantages and Disadvantages of Problem Based Learning Model 22
2.1.7. Guided Inquiry Learning Model 23
2.1.8. Process Oriented Guided Inquiry Learning Model (POGIL) 24
2.1.8.1. Parts of Process Oriented Guided Inquiry Learning Model (POGIL) 26
2.1.8.2. The Steps of Process Oriented Guided Inquiry Learning Model 27
2.1.8.3. The Advantages and Disadvantages of Process Oriented Guided Inquiry Learning Model 28
2.2. Description of Material about Solubility and Solubility Product 28
2.2.1. Definition and Unit of Solubility 29
2.2.2. Constanta of Solubility Product 29
2.2.3. The Relationship between Solubility (s) and Constanta of Solubility Product 31
2.2.4. The Effect of Common Ion toward Solubility 33
2.2.5. Solubility and pH 35
2.2.5.1. pH and Solubility of Base 35
2.2.5.2. pH and Solubility of Salt 36
2.2.6. Precipitation Reaction 36
2.3. Conceptual Framework 38
2.4. Hypothesis 40
2.4.1. Hypothesis for Problem Formulation I 40
2.4.2. Hypothesis for Problem Formulation II 41

CHAPTER III RESEARCH METHODS 42
3.1. Location and Time of Research 42
3.2. Population and Sample of Research 42
3.2.1. Population of Research 42
3.2.2. Sample of Research 42
3.3. Variable of Research 42
3.4. Instrument of Research 43
3.4.1. Test Instrument 43
3.4.2. Non-Test Instrument 48
3.5. Design of Research 49
3.6. Technique of Data Collecting 50
  3.6.1. Preparation Stage of Research 50
  3.6.2. Implementation Stage of Research 51
  3.6.3. Final Stage of Research 51
3.7. Technique of Data Analysis 54
  3.7.1. Normality Test 54
  3.7.2. Homogeneity Test 54
  3.7.3. Normalized Gain 54
  3.7.4. Hypothesis Test 55

CHAPTER IV RESULT AND DISCUSSION 57
4.1. Research Result 57
  4.1.1. Data Analysis of Research Instrument 57
    4.1.1.1. Validity Test 57
    4.1.1.2. Reliability Test 58
    4.1.1.3. Difficulty Level 58
    4.1.1.4. Discrimination Index 58
  4.1.2. Data Description of Result 59
    4.1.2.1. Student’s Achievement 60
    4.1.2.2. Observation Sheet Data of Student’s Critical Thinking 60
  4.1.3. Data Analysis of Research Result 61
    4.1.3.1. Normality Test of Student’s Achievement 61
    4.1.3.2. Normality Test of Student’s Critical Thinking 62
    4.1.3.3. Homogeneity Test of Student’s Achievement 63
    4.1.3.4. Homogeneity Test of Student’s Critical Thinking 63
    4.1.3.5. Normalized Gain of Student’s Achievement 64
    4.1.3.6. Hypothesis Test 65
      4.1.3.6.1. Hypothesis Test of Hypothesis 1 65
      4.1.3.6.2. Hypothesis Test of Hypothesis 2 66
4.2. Research Discussion

CHAPTER V CONCLUSION AND SUGGESTION
5.1. Conclusion
5.2. Suggestion

REFERENCES