CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusion
After conducting the research and analyzing the data, there are some conclusions that gotten, they are:
1. The student’s achievement that taught by problem based learning model with handout media is significant higher than student’s achievement that taught by using direct instruction method
2. The development of student’s curiosity character that taught by problem based learning model with handout media is high criteria.
3. The student’s responsive to handout media give the high criteria
4. There is high correlation between student’s achievement with student’s curiosity character that taught by problem based learning model with handout media.

5.2. Suggestion
From the result of the research, there are some suggestion must be raised:
1. It is suggested for chemistry teacher to use problem based learning model with handout media in learning colloidal system topic to increase student’s achievement.
2. It is suggested for chemistry teacher to use problem based learning model with handout media in learning colloidal system topic to increase student’s curiosity character
3. It is suggested for chemistry teacher to use interesting handout media in learning in learning colloidal system topic, so that the student give the strong responsive when teaching learning process.