LIST OF FIGURES

Figure 2.1  Six level of thinking in cognitive domain 9
Figure 3.1  Flowchart of the research 30
Figure 4.1  The student’s achievement in experimental class I 43
Figure 4.2  Increasing student’s achievement (gain) in experimental class I 43
Figure 4.3  The student’s achievement in experimental class II 44
Figure 4.4  Increasing student’s achievement (gain) in experimental class II 44