CHAPTER I INTRODUCTION
1.1. Background 1
1.2. Problem Identification 4
1.3. Problem Limitation 4
1.4. Problem Formulation 5
1.5. Research Objectives 5
1.6. Research Benefits 5
1.7. Operational Definition 6

CHAPTER II LITERATUR REVIEW
2.1. Understanding Learning 7
2.2. Learning Outcomes 9
2.3. Definition of Education 10
2.4. Character Education 11
2.5. Learning Model 14
2.6. Conventional Learning Model 14
   2.6.1 Advantage and Disadvantage of Conventional Learning 15
2.7. Cooperative Learning 15
   2.7.1 Group Investigation Cooperative Learning Model 16
   2.7.2 Advantages and Disadvantages of Group Investigation 18
2.8. Material 19
2.9. Conceptual Framework 26
2.10. Hypothesis

CHAPTER III RESEARCH METHOD

3.1. Research Location and Time

3.2. Research Population and Sample

   3.2.1. Research Population
   3.2.2. Research Sample

3.3. Research Variables

   3.3.1. Independent Variable
   3.3.2. Dependent Variable

3.4. Research Type and Design

   3.4.1. Research Type
   3.4.2. Research Design

3.5. Research Procedure

3.6. Research Instrument

   3.6.1. Learning Outcomes
   3.6.2. Character Assessment Instrument
   3.6.3. Validity

3.7. Data Analysis Techniques

   3.7.1. Determine the Average Value
   3.7.2. Determine Standard Deviation
   3.7.3. Homogeneity Test
   3.7.4. Normality Test
   3.7.5. Similarity Test of Pretest Average
   3.7.5. Hypothesis Test

CHAPTER IV RESULT AND DISCUSSION

4.1. Research Result

   4.1.1. Pre-Test Score
   4.1.2. Data Analysis of Pre-Test

      4.1.2.1. Normality Test of Pre-Test
      4.1.2.2. Homogeneity Test of Pre-Test
      4.1.2.3. Hypothesis Test of Pre-Test