# LIST OF CONTENT

Legalization Letter ......................................................... i
Biography ........................................................................ ii
Acknowledgment ............................................................. iii
Abstract ........................................................................... iv
List of Content .................................................................. vi
List of Figure ..................................................................... ix
List of Table ....................................................................... x
List of Appendix .................................................................. xii

## CHAPTER I

1.1 Research Background .................................................... 1
1.2 Problem Identification .................................................. 4
1.3 Research Scope ............................................................ 4
1.4 Problem Formulation .................................................... 5
1.5 Research Objective ...................................................... 5
1.6 Research Benefit .......................................................... 6

## CHAPTER II LITERATURE REVIEW

2.1 Background Research .................................................... 7
2.2 Chemistry Subject in Curriculum 2013 ......................... 9
   2.2.1 Curriculum 2013 ................................................... 9
   2.2.2 Characteristic of Curriculum 2013 ......................... 10
2.2.3 The Advantage of Curriculum 2013 .......................... 14
2.2.4 The Different between KTSP and Curriculum 2013 .......................... 15
2.3 Chemistry Module as a Teaching Media ........................ 15
   2.3.1 Element of Learning Module ................................. 16
   2.3.2 Learning Process and Learning Method in Chemistry ........................ 18
2.4 The Development of Learning Material ........................ 19
   2.4.1 Learning Achievement ........................................... 20
2.5 Electrolyte and Non Electrolyte solutions

2.5.1 Development Electrolyte and Non Electrolyte solutions

2.5.2 Arrhenius Theory

2.5.3 The Type of Solution Based on Electrical Conductivity

2.5.3.1 Strong Electrolyte solution

2.5.3.2 Weak Electrolyte Solution

2.5.4 Chemical Bonding in Electrolyte Solution

2.5.4.1 Ionic Compound

2.5.4.2 Covalent compound

2.5.5 Non Electrolyte Solution

2.5.6 Electrolyte and Non Electrolyte solutions in Daily life

2.6 Conceptual Framework

2.7 Research Hypothesis

CHAPTER III RESEARCH METODOLOGY

3.1 Research Overview

3.2 Location and Time of Research

3.3 Population and Sample

3.4 Research variable and research instrument

3.5 Research Design

3.6 Research Procedure

3.7 Data Analysis Technique

3.7.1 Descriptive Analysis

3.7.2 Inferential Analysis

3.7.2.1 The Normality Test

3.7.2.2 Homogeneity Test

3.7.2.3 The Hypothesis Test

3.7.2.4 The Percentage of Effectivity

CHAPTER IV RESULT AND DISCUSSION

4.1 The Development Innovated Chemistry Learning Module
4.1.1 Survey of Chemistry High School Text Book 39
4.1.2 Descriptive analysis Of Senior High School Chemistry Text Book 41
4.1.3 Development Innovated Chemistry Learning Module 44
4.1.4 Standardization of Innovative chemistry Learning Module 48
4.2 Student’s Achievement Before Teaching Treatment 50
4.3 Student’s Achievement After Teaching Treatment 51
4.4 Inferential Analysis 52
4.4.1 Normality Evaluation Test 52
4.4.2 Homogeneity test 53
4.5 Hypothesis Testing 53
4.5.1 The First Hypothesis Test 54
4.5.2 The Second Hypothesis Test 54
4.5.3 The Third Hypothesis Test 55
4.5.4 The Fourth Hypothesis Test 56
4.5.5 The Fifth Hypothesis Test 56
4.6 The Effectivity Percentage of Chemistry Learning Module 57
4.8 Discussion 58

CHAPTER V CONCLUSION AND SUGGESTION 59
5.1 Conclusion 59
5.2 Suggestion 60

REFERENCES 61