CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusion
1. Student’s achievement in experiment class that is taught using collaborative learning with experiment method is significantly higher than control class that is taught using direct instructional method in solubility and solubility product topic.
2. The cognitive aspect that is improved by implementation of collaborative learning with experiment method is C3 0.82 (high category).
3. The result of observation sheet shown that in implementing of collaborative learning in this research students are less using media actively by score percentage 63 %.
4. The result of observation sheet shown that in implementing of collaborative learning in this research students are there are 94 % of students asking to teach while there are 69% of student impress on listening rather than speaking.

5.2. Suggestion
1. Chemistry teachers should using collaborative learning with experiment method in another chemistry topic.
2. Next researcher should using collaborative learning with experiment method in another chemistry topic to increase student’s achievement so will get better result.