BAB V
CONCLUSION AND SUGGESTION

5.1. Conclusion
After conducted research, and analyze the data have gotten some conclusion, they are:

1. Student’s achievement of experiment class that was taught using discovery learning model is higher than control class that was taught using conventional method on the topic of electrolyte and non-electrolyte solution.
2. Student’s character of cooperation is developing that is taught using discovery learning model with the percentage of average is 64.87% with medium categories.
3. Student’s character of activeness is developing that is taught using discovery learning model with the percentage of average is 64.87% with high categories.

5.2. Suggestion
From the result obtained from this study, some suggestions had to be raised in order to the learning process on chemistry is effective in increasing of student’s achievement, they are:

1. It is suggested to chemistry teachers to use Discovery Learning Model on the teaching of Electrolyte and Non-Electrolyte Solution because it can increase student’s achievement.
2. It is suggested to chemistry teachers to use Discovery Learning Model because it can develop student’s character of cooperation and student’s activeness on the teaching of Electrolyte and Non-Electrolyte Solution.