REFERENCES


Demircioglu G., Ayas A. and Demircioglu H., (2005), Conceptual change achieved through a new teaching program on acids and bases, Chemical Education Research Practice., 6, 36-51.


Gütl, C., and Garcia-Barrios, V.M., The Application of Concepts for Learning and Teaching, Institute for Information Systems and Computer Media, Graz University of Technology, Austria


Harizal, (2012), Analyzing Of Students’ Misconception On Acid-Base Chemistry At Senior High School In Medan, Thesis, Mathematic and Natural Science Faculty, State University of Medan, Medan.


Husseini, A., (2011), Analyzing Of Students’ Misconception On Chemical Equilibrium At Senior High Schools In Medan, Thesis, Mathematic and Natural Science Faculty, State University of Medan, Medan.


Muchtar, Z and Harizal., (2012), Analyzing of students’ misconception on acid-base chemistry at senior high schools in medan, *Journal of Education and Practice*, ISSN 2222-1735 (Paper) ISSN 2222-288X (Online)Vol 3,No. 15


Sheppard K., (1997), *A qualitative study of high school students’ pre- and post-instructional conceptions in acid-base chemistry*, Unpublished Doctoral
Dissertation, Teachers College, Columbia University, New York City, New York, U.S.A.


Susilowati, P., (2009), *Theory and Application of Chemistry 2 for Grade XI of Senior High School and Islamic Senior High School*, Bilingual, Solo.


