ACKNOWLEDGEMENT

This thesis would not have been possible without the support of many peoples. Above all, I would like to thank Allah SWT for its grace and health so that I can finish this thesis entitled as The Differentiation of Students’ Learning Achievement and Critical Thinking Between the Using of Learning Video and Graphic as Media in Problem Based Learning (PBL) Model in SMA Negeri 3 Medan.

The author also wishes to thank several peoples around me who help and support thesis completion. First, I would like to show my greatest appreciation to my beloved parents Ayahanda Hamiddin and Ibunda Wan Indriyani for their fully and lovely support, my aunty Bude Aidaryus Djamil for her loving care to me, my brother and sister.

Foremost, I would also like to express my sincere gratitude to my advisor Dr. Fauziyah Harahap, M.Si. who has supported me throughout my thesis with her patience, motivation, enthusiasm, and immense knowledge. Her guidance helped me in all the time of research and writing of this thesis. I could not have imagined having a better advisor and mentor for my undergraduate study.

Besides my advisor, I would like thank the rest of my thesis committee: Dr.rer.nat. Binari Manurung, M.Si., Dr. Syami Edi, M.Si., and Dra. Martina A. Napitupulu, M.Sc. for their encouragement, insightful comments, and hard questions.

My sincere thanks also goes to Mam Desy in SMA Negeri 3 Medan for giving me the opportunity to use her class doing my research and all the students in XI Science 5 and XI Science 6 Academic Year 2012/2013 for their cooperation to be my research samples.

Last but not least I would like offer my special thanks to my “Sevenfold” friends: Dewi Sahfitri, Mizanina Adlini, Ismi Raudha, Hafizah Dini, Shofia Lubis and Dwi Rahmanarsih for their encouragement and motivation.

Medan, July 17th 2013

Sri Hayuni