THE INFLUENCE OF APPLIED THE CONTEXTUAL TEACHING LEARNING (CTL) APPROACH LABORATORY EXPERIMENT TO INCREASE STUDENT’S ACHIEVEMENT ON TOPIC SALT HYDROLYSIS IN SENIOR HIGH SCHOOL

By:
Mona Sihite
Reg. Number : 409 332 013
Bilingual Chemistry Education Study Program

A THESIS

Submitted to Fulfill the Requirement for the Degree of Sarjana Pendidikan

JURUSAN KIMIA
FAKULTAS MATEMATIKA DAN ILMU PENGETAHUAN ALAM
UNIVERSITAS NEGERI MEDAN
MEDAN
2014