CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on study result and data analysis then the conclusion of the research is: “Student’s mathematics achievement who taught with TPS higher than student’s mathematics achievement who taught with NHT on trigonometry for X grade students in SMA Negeri 1 Batang Natal in the year of 2012/2013”.

5.2. Suggestions

Based on result of the research, then the suggestions are:

1. To mathematics teachers especially to mathematics teachers in SMA Negeri 1 Batang Natal, implementation of TPS model can be one alternative to increase student’s mathematics achievement especially in the topic of trigonometry.

2. To students, teachers and all school party of SMA Negeri 1 Batang Natal in order to keep trying to develop and to find creative innovation mathematics learning especially relates to TPS model such as combine TPS with others supported media.

3. To advance researchers is hoped conducting more study for this research not only to see the student’s achievement in cognitive domain but also student’s achievement in affective and psychomotor domains.