# CHAPTER V
## CONCLUSIONS AND SUGGESTIONS

### 5.1 Conclusions

After analyzing the data, the conclusions are drawn as follows:

1. There is the difference of learning outcomes that taught by Think Pair Share (TPS) Learning Model by Using Thinking Empowerment by Questions (TEQ) Technical and than taught by conventional learning at First Grade of SMAN 1 Berastagi 2011/2012.The student's learning outcomes that taught by Think Pair Share (TPS) Learning Model by Using Thinking Empowerment by Questions (TEQ) Technical is better than taught by conventional learning.

### 5.2 Suggestions

Related to the writer's research, some suggestions are pointed out as follows:

a. Formathematics teacher, in teachingthe materialdistancein spaceorother appropriatetopicsit is recommended to useThink Pair Share (TPS) learning models with TEQ as one way ofimprovingstudent learning outcomes.

b. Conduct more than one test to get better description about the methods on learning activity.For the readers who are interested with this study must explore the further knowledge and search another reference.