LIST OF CONTENTS

Abstract
Acknowledgement
List of Contents
List of Figure
List of Table
List of Appendix

CHAPTER I INTRODUCTION
1.1 Background 1
1.2 Problem Identification 4
1.3 Research Scope 4
1.4 Problem Statements 4
1.5 Problem Limitation 5
1.6 Research Objectives 5
1.7 Research Benefits 5
1.8 Operational Definition 6

CHAPTER II LITERATURE STUDY
2.1. Critical Thinking 8
   2.1.1 Definition of Critical Thinking 8
   2.1.2 Development of Critical Thinking in the Classroom 9
   2.1.3 Critical in Life 12
2.2 Concept Development 13
2.3 Module 14
   2.3.1 Module Characteristic 14
2.4 Student’s Achievement 16
2.5 Solubility and Solubility Product 17
2.6 Conceptual Framework 26
2.7. Hypothesis 26
CHAPTER III RESEARCH METHODS

3.1 Location and Time Research 28
3.2 Population and Sample 28
3.3 Research Variables and Instrument Research 29
  3.3.1 The study variables 29
  3.3.2 Research Instrument 29
3.4 Type and Design Research 30
  3.4.1 Type of Research 30
  3.4.2 Research Procedure 30
  3.4.3 Research Flow Diagram 32
3.5 Technic Data Collection 33
  3.5.1 Test Validity 33
  3.5.2 The difficulty level 34
  3.5.3 Discriminating Power Index 35
  3.5.4 Reliability Test 36
3.6 Data Analysis Techniques 37
  3.6.1 Normality Test 37
  3.6.2 Homogeneity Test 37
  3.6.3 Normalized Gain 38
  3.6.4 Hypothesis Test 38

CHAPTER VI RESULT AND DISCUSSION

4.1. Research Description 39
4.2. Analysis of Research Instrument 39
  4.2.1 Validity Test 39
  4.2.2 Reliability Test 40
  4.2.3 Difficulty Index 40
  4.2.4 Discriminating Power Index 41
4.3. Analysis of Research Result 41
  4.3.1 Normality Test 42
4.3.2 Homogeneity test
4.4 Students’ Achievement
   4.4.1. Student’s Achievement before Teaching Treatment
   4.4.2. Student’s Achievement after Teaching Treatment
4.5 Hypothesis testing
4.6 Correlation Between the Increasing of Student’s Achievement (Gain) with the Average Value of Critical Thinking Development
4.7 Discussion

CHAPTER V CONCLUSION AND SUGGESTION
5.1 Conclusion
5.2 Suggestion

REFERENCES