CHAPTER V
CONCLUSION AND SUGGESTION

5.1 CONCLUSION

From the result of research, can be concluded that:

1. There are different between student learning outcomes that taught by accelerated learning approach compare with conventional learning approach in teaching colloid topic in XI student grade SMAN 1 Berastagi.

2. The percentage of average gain (student’s understanding) in experimental class that was taught by Accelerated Learning Approach in teaching colloid topic is equal to 42%.

3. The percentage of average gain (student’s understanding) in control class that was taught by using conventional learning in teaching colloid topic is equal to 27%.

5.2 SUGGESTION

1. For teacher, hope that can using Accelerated Learning Approach in teaching Colloid topic to make student easier to received the material about colloid that have more theoretical than calculation so it is can make student not boring.

2. For school holder, in order to provide another inventory to support teaching and learning in classroom.

3. For the next researcher that want to do the research more about Accelerated Learning suggest to do in another different school and on different subject so that hoped can get better result.