

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

After conducted research, and analyze the data have gotten some conclusion, they are:

1. Mean of Student's learning achievement that taught by laboratory experiment method is higher than mean of student's learning achievement that taught by conventional method in teaching of solubility and solubility product topic.
2. Mean of Student's learning activities that taught by laboratory experiment method is higher than mean of student's learning activities that taught by conventional method in teaching of solubility and solubility product topic.
3. There is low correlation that positive between student's learning activities and student's learning outcomes in teaching of solubility and solubility product topic.
4. Laboratory experiment method that used is effective to increase student's learning achievement in teaching of solubility and solubility product topic.
5. Laboratory experiment method that used is effective to increase student's learning activities on teaching of solubility and solubility product topic.

5.2 . Suggestion

From the results obtained from this study, some suggestions had to be raised in order to learning process on chemistry is effective in increasing of student's achievements, those are:

1. It is suggested to chemistry teachers to using laboratory experiment method in the learning process of Solubility and Solubility Product because laboratory experiment method can increase student's achievement and student's activities during the learning process.
2. It is suggested to chemistry teacher to be competent to choose and determine model of learning process, method, approach and strategy in learning process so that students not always accept the information only from teacher.